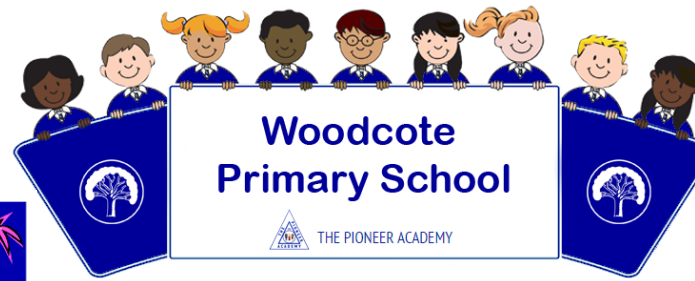


TOPIC – LET’S CELEBRATE!

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

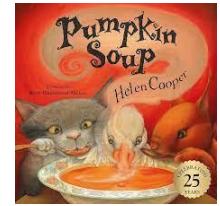
- Form positive relationships with adults and peers
- Follow rules and instructions in non-routine activities (trips)
- Be proactive in seeking adult support
- Participates more in collective cooperation
- Take turns and wait



Reception – Autumn 2

ENRICHMENT

- Sparklers
- Cinema day
- Now press play – Christmas Story
- Christmas performances –
- Tue 12th Dec – Green & Blue - 2pm**
- Thurs 14th Dec Red & Yellow - 2pm**



LITERACY

- Identify words that rhyme
- Write a recount
- To form a full sentence
- Use features of a letter
- Represent sounds correctly and in sequence



PHONICS

Reception Autumn 2

	Phase 2 graphemes	New tricky words
Week 1	ff ll ss j	put* pull* full* as
Week 2	v w x y	and has his her
Week 3	z zz qu words with s /sl added at the end (hats sits) ch	go no to into
Week 4	sh th ng nk	she push* he of
Week 5	• words with s /z/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)	we me be

*The tricky words: 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

MATHS

- Represent and sort 1,2,3
- Compare and match 123
- Recognise and sort 2d shapes
- Use positional language
- Represent and sort 4 and 5
- Composition of 4 and 5
- One more and one less
- Rectangles and squares
- Sequencing events



UNDERSTANDING THE WORLD

- To understand length of day and night changes and begin to link to the season
- Comment and sort images of familiar situations in the past and present
- Explain the reasons, customs and traditions around familiar (British) celebrations
- Understand the effect of changing seasons on the natural world around them
- Talk about people who have disabilities
- Understand the religious importance of festivals
- Talk about what their parents and grandparents did in the past

Communication and Language

- Able to use language to recall past experiences
- Ask questions to find out more and check they understand
- Begin to tell their own stories (Helicopter Stories)
- Carry out actions based on verbal instructions
- Understand how to listen carefully and why it's important
- Articulate their ideas and thoughts in well-formed sentences
- Learn new vocabulary

PHYSICAL DEVELOPMENT

- Thread small objects onto a static point
- Move over, under, through and around equipment
- Hold a pencil between thumb and fingers
- Manipulates tools and equipment in one hand
- Use scissors to cut along a straight line
- Throw underarm
- Use a hammer to hit small targets
- Use hands and arms to stabilise & balance
- Experiments with different ways of moving, testing out ideas and adapting movements



EXPRESS ARTS AND DESIGN

- Choose resources needed for own creations
- Use drawing to represent movement and noise
- Combine different materials for a purpose
- Experiment different line types (thick, thin, wavy etc)
- Experiment with ways of joining fabric
- Explore properties of different fabric
- Begin to adopt a wide range of characters
- Shape and assemble in different media